

# Jiusheng Zhu

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September 6, 2025

## EDUCATION

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<b>Ph.D in Economics</b>	July 2025 - present
Monash University	Melbourne, Australia
<b>M.A in Economics</b>	July 2024 - July 2025
Monash University	Melbourne, Australia
<b>M.A in Economics</b>	Sept 2020 - June 2023
Beijing Normal University	Beijing, China
<b>B.A in Economics</b>	Sept 2014 - June 2018
University of International Relations	Beijing, China

## RESEARCH INTERESTS

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Labor Economics, Urban Economics.

## PUBLICATIONS

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- [Housing Choice Under School Admission Uncertainty: Evidence From China's School Lottery](#), **Journal of Regional Science**, with Lifang Zhang, 2025
- [Decision-making as cognitive household labor: Higher education expansion, women empowerment, and their intra-household decision-making responsibility](#), **China Economic Review**, with Juan Yang, Lifang Zhang, 2025
- [Can higher education improve egalitarian gender role attitudes? evidence from china](#), **China Economic Review**, with Lifang Zhang, 2024

## WORKING PAPERS

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- [“Information for Vision: Experimental Evidence on Nudging Low-income Students to Wear Eyeglasses”](#)  
(with Xiaoyang Ye, Xinjie Zhang and Yu Zhao) *Under Review at the Journal of Behavioral and Experimental Economics*

Abstract: This study uses a randomized experiment to examine the effectiveness of informational nudges about eyeglasses on middle-school students' decisions to purchase glasses after developing myopia. With a sample of 8,808 low-income middle school students in China, the experimental results show that the short-term impact of wearing glasses on academic achievement (vs. long-term impact, social norm, or cost) is the most effective information for students. We also find heterogeneity in baseline belief, peer effects, as well as in how students with different characteristics respond to various types of information. The cost-benefit analysis demonstrates the efficacy and cost-effectiveness of nudges in improving academic outcomes. Our results provide novel evidence of the importance of precise, personalized informational nudges in improving students' educational input and academic achievement.

- Presented at: AEF, March 2024; AERA, April 2024
- Awards: Best Student Paper at Peking University Summer School (presented by Xinjie Zhang), July 2023

## PRESENTATIONS

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**2024:** AEF (March 14), AERA (April 11)

**2023:** Annual Conference of Labor Economics for Chinese Economists (Peking University, August 2023), Education Finance for Chinese Economists Under 40 (Peking University, March 2023), Peking University Summer School (July 2023)

## HONORS AND AWARDS

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Excellent Paper, 2024 AERA Annual Meeting	April 2024
Second Prize Paper Award, Education Finance for Chinese Economists Under 40	March 2023
Outstanding Young Scholar of Education Finance and Policy, Peking University	Aug 2022
Outstanding Reviewer, Annual Conference of Labor Economics for Chinese Economists	July 2022
Best Student Paper, 2023 Graduate School of Education Summer School, Peking University	July 2023
Best Student Paper, 2022 Graduate School of Education Summer School, Peking University	July 2022
Second Class University Fellowship, Beijing Normal University	2020-2023

## REFeree SERVICES

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Journal of Housing Economics, Applied Economics, Chinese Sociological Review, China Economic Quarterly

## TEACHING EXPERIENCE

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Beijing Normal University:

- Introductory Microeconomics (2021-2023, Undergraduate)
- Economic History of China (2023, Undergraduate)

## RELEVANT COURSES

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Advanced Econometrics, Advanced Microeconomics, Advanced Macroeconomics, Advanced Microeconometrics, Game Theory, Behavioral Economics, Experimental Economics

## SKILLS

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- **Software:** Stata, Python, R, Qgis, L<sup>A</sup>T<sub>E</sub>X
- **Language:** English, Chinese (native)